

**Inter American University of Puerto Rico
Fajardo Campus**

Planning, Evaluation and External Resources Office

***Relevant Information on
Student Outcomes
2012-2015***



Social Work Program

Social Work Program works with practice behaviors since the academic year 2013-14 and their assessment plan changed. For the practice behavior: Advocate for clients to the services of social work, students must write an essay In SOWO 3504 (Introduction to Social Agencies Administration and Supervision) and a record analysis in the courses of SOWO 4911 & 4912 (Practice Experience in Generalist Social Work I, II). The measure is that 70% of the students will obtain 70% or more.

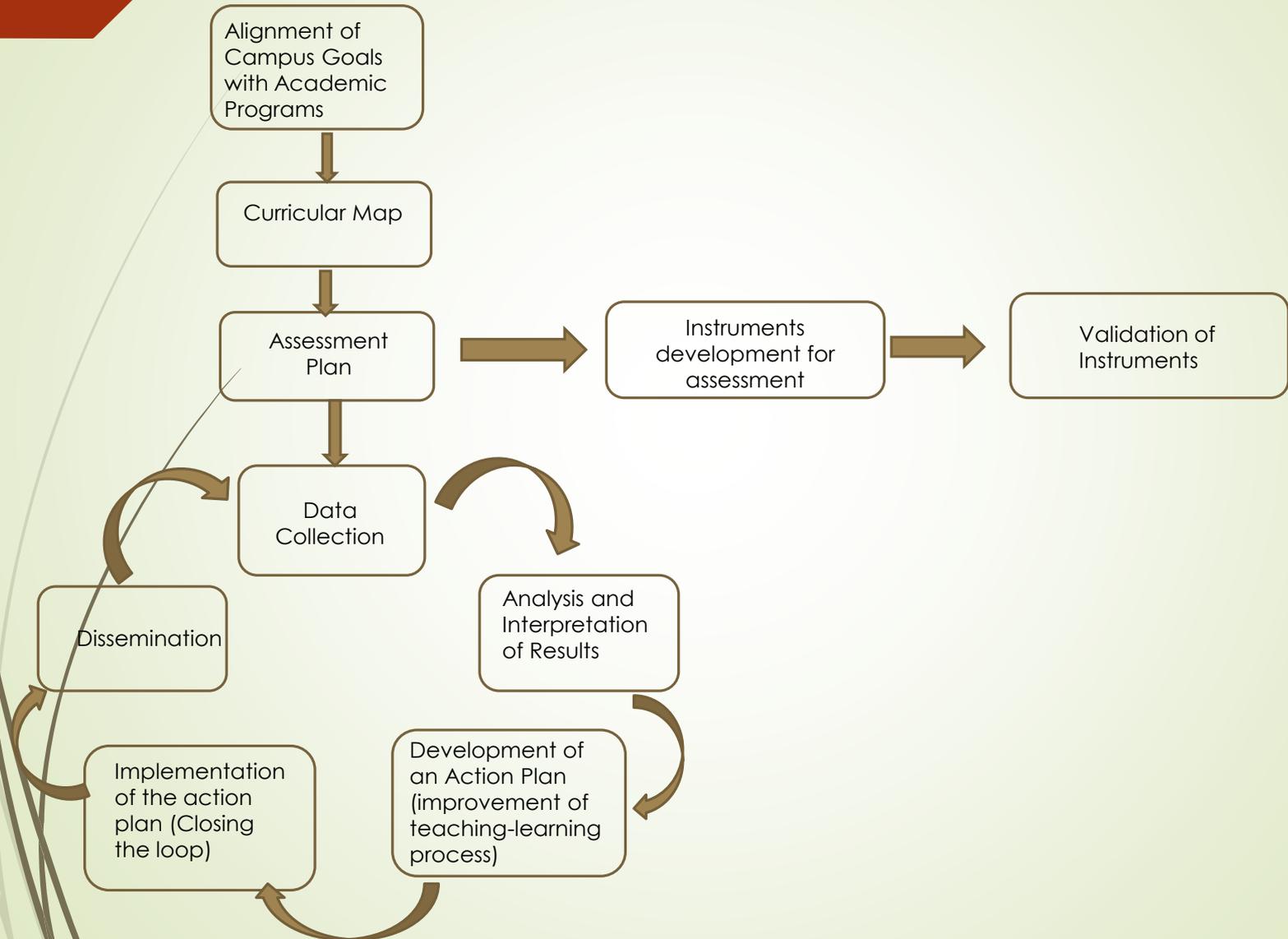
Results of the Practice Behavior	Essay	Record Analysis	
	SOWO 3504	SOWO 4911	SOWO 4912
Academic Year			
2013-14	89%	100%	90%
2014-15	100%	100%	100%

Source: Assessment Plan Reports



Each of the Fajardo Campus academic programs has an assessment plan which is revised annually based on the results obtained. This plan is properly aligned with the programs and campus objectives, so that the alumni can obtain the necessary skills and abilities to perform their profession. In addition, the service offices (institutional assessment) are included as an important part of the students academic success.

FC's Assessment Cycle



General Education Program

Students have the opportunity to participate in workshops. The objective is to enhance student's skills and knowledge to obtain the Puerto Rico's Department of Education license. At present FC's pass rate is 62%, while the national passing rate is 85%.

Table: Teacher Education Program Passing Rates

Year	% Pass	% Statewide
2010-2011	68.8%	78.2%
2011-2012	100%	78.2%
2012-2013	100%	78.2%
2013-2014	62%	85%

Source: Communication from the Department of Education



Action Plan



- A corrective plan was developed
- Reviews were offered to senior students
- Academic counseling that encourage students to take PCMAS reviews
- Agreements between Academic Departments with the Department of Education and Social Sciences to coordinate reviews with faculty in Spanish and Mathematics skills
- A standardized exam was acquired to measure students skills and to give them experience on taking the PCMAS exam



Action Plan



- ▶ Faculty meets regularly to analyze the results of the comprehensive test and identify factors that may affect the results
- ▶ Developed a writing review module
- ▶ Workshops on teaching and methodology were developed by the faculty



Office Systems Management

Since 2013-14 this program is working with competencies. A test on practical office skills was developed. The measure is that 75% of the students will obtain 75% or more.

Results of Assessment Tests in the Office Systems Management Program

2013-14

100%

Source: Assessment Plan Reports



Action Plan



- An intensive review was developed on mastery of skills that students will need in their professional life
- A review module was developed
- Strategies for better office skills will be developed
- The pre post test will be reviewed to assure that the competencies are measured properly

Criminal Justice Program

From 2008-2009 to 2013-14 an increase over the years has been successfully maintained.

Results of Assessment Tests in Criminal Justice Program		
	CJUS3025	CJUS3030
2008-2009	76%	65%
2009-2010	76%	71%
2010-2011	83%	75%
2011-2012	82%	74%
2012-2013	Assessment in revision	
2013-2014	84%	91%

Source: Assessment Plan Reports



Action Plan



- Develop intensive reviews to reinforce students skills
- Re-teaching on areas of low achievement
- Practical exercises that simulate situations that student will encounter in their professional life
- Integration of Criminal Justice auxiliary sciences and programs and software