

Fajardo

Institutional-Level Pass-Rate Data Report on Teacher Certification Test List of Program Completers, Academic Year: 2022 - 2023

Institution: Universidad Interamericana de PR, Recinto de Fajardo

	Name			Test Results								
		Social Security		PCMAS General PR10	PCMAS General		Specialization					
					Elementary PR21	Secondary PR25	Spanish PR30	English PR40	Math PR50	Social Studies PR60	Science PR70	
1.	CIRILO SANTIAGO MARICARMEN	598582241	E	108 °	108 °							

^{◊ -} Score Until 2006

Minimum Passing Score Until 2006
PR10 - Minimum Passing Score: 89
PR21 - Minimum Passing Score: 84
PR25 - Minimum Passing Score: 84
PR30 - Minimum Passing Score: 84
PR40 - Minimum Passing Score: 85
PR50 - Minimum Passing Score: 80
PR60 - Minimum Passing Score: 85
PR70 - Minimum Passing Score: 85

^{*} Level: Area of specialization E = Elementary, S = Secondary

Minimum Passing Score Until 2015
PR10 - Minimum Passing Score: 92
PR21 - Minimum Passing Score: 89
PR25 - Minimum Passing Score: 87
PR30 - Minimum Passing Score: 93
PR40 - Minimum Passing Score: 98
PR50 - Minimum Passing Score: 88
PR60 - Minimum Passing Score: 96
PR70 - Minimum Passing Score: 94

Minimum Passing Score Starting 2016 PR10 - Minimum Passing Score: 89 PR21 - Minimum Passing Score: 89 PR25 - Minimum Passing Score: 89 PR30 - Minimum Passing Score: 85 PR40 - Minimum Passing Score: 80 PR50 - Minimum Passing Score: 80 PR60 - Minimum Passing Score: 85 PR70 - Minimum Passing Score: 80

^{¤ -} Score Until 2015

^{° -} Score Starting 2016

^{** -} The written component was not completed.



Single-Assessment Level Pass-Rate Data* Regular Teacher Preparation Program

Institution: Universidad Interamericana de PR, Recinto de Fajardo

Academic Year: 2022 - 2023 Testing Period: 7/22-6/23

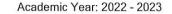
Number of Program Completers: 1

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate	**Test Takers Rate
PCMAS General	PR10	1 -	1	1 / 1 = 100%	94%	100%
PCMAS General Elementary	PR21	1	1	1 / 1 = 100%	93%	100%
PCMAS General Secondary	PR25				95%	
Specialization: Spanish	PR30				0%	
Specialization: English	PR40				0%	
Specialization: Math	PR50				0%	
Specialization: Social Studies	PR60				0%	
Specialization: Science	PR70				0%	

^{*} Single Assessment Pass Rate: The proportion of program completers who passed each assessment among all who took the assessment.

The new 2016 Teacher Certification Test (PCMAS; PR10, PR21 and PR25) was completely restructured in 2016. It integrates Knowledge and Professional Competencies (PR10, PR21 and PR25) in a single total scaled score (40 to 160) that is identified as "PCMAS General" in this report. The open-ended items in the Pedagogical Situation section of the General Test are used to differentiate secondary from elementary level teaching candidates.

^{**} Test takers Rate: The ratio of aggregate number of students taking the assessment to the number of program completers for the intitution and a specific academic year.





Aggregate-Assessment Level Pass-Rate Data* Regular Teacher Preparation Program

Institution: Universidad Interamericana de PR, Recinto de Fajardo

Academic Year: 2022 - 2023 Testing Period: 7/22-6/23

Number of Program Completers: 1

Type of Assessment	Assessment Code Number	No. of Students Taking Assessment	No. of Students Passing Assessment	Institution Pass Rate	Statewide Pass Rate
PCMAS General	PR10	1	1	1 / 1 = 100%	94%
PCMAS General (Elementary/Secondary)	PR21, PR25	1	1	1 / 1 = 100%	94%
Specialization	PR30, PR40, PR50, PR60, PR70				0%
Summary Pass-Rate**	1	-1	1 / 1 = 100%	351 / 374 = 94%	

^{*} Aggregate Assessment Pass Rate: The proportion of program completers who passed all the tests they took in each of the skill or knowledge areas, among all program completers who took one or more tests in each area (PCMAS General, PCMAS General (Elementary/Secondary)).

^{**} Summary Pass Rate: The proportion of program completers who passed all tests they took for their areas of specialization among those who took one or more tests in their specialization areas.