

## **5.1 Evidence of Quality Assurance and Continuous Improvement**

The Fajardo TEP is in constant evaluation of its quality assurance process setting candidates' admission and progression until graduation. For the year 2023, TEP has evaluated the TEP admission and academic progress with the collaboration of TEP faculty, the program director, and the admission and register's office. TEP is aware that the program complies with the DEPR licenses requirement according to 3.0 or above average upon graduation and the passing scores of 89 or above in the PCMAS National Battery Test.

The TEP BA Program has admission requirements and academic progress norms and both programs implement them and evaluate the progress yearly to ensure compliance with the DEPR Professional licensing requisites and CAEP 3.0 or above requirements.

In relation to the ability to meet Professional Licensing, in coordination with the DEPR and College Board of Puerto Rico and Latin America (CBPRLA), the TEP has enforced a protocol for the candidates who must take a PCMAS review from the Puerto Rico Teacher's Association (PRTA) be eligible to take the PCMAS test. If a candidate fails to provide evidence of a passing score in this review, the TEP will be unable to lift the restriction for the College Board to allow the candidate to take the test. The PCMAS test was administered in March 2023 and repeated in December of that same year. Nineteen candidates took the test (Measure 3: Ability of Fajardo Program to meet Professional Licensing Requirements for the year 2023 located at

<https://fajardo.inter.edu/caep-accreditation-data-2> CAEP Accreditation Details Data Year 2023.

The passing cut score is 89 or more. Twelve (12) out of 19 test-takers took the test and passed. (see Evidence Ability of Fajardo TEP Program to meet the Professional Licensing requirements 2023). This passing score gives Fajardo TEP a Passing

score of 63%. This score does not meet our expectations, however, there is a slight improvement from last year's score which was a 57% pass. In addition, TEP is taking some

corrective actions to continue to improve. These results were discussed with the faculty, candidates, and administration to inform them of the results. If a candidate does not pass the test, the TEP discusses the strengths and weaknesses of the results to help the candidate improve in the next test-taking session.

Regarding the admission requirement protocol, the IAUPR-TEP has admission requirements for The BA Program.

All students admitted to the university who wish to be part of the Teacher Education Program (TEP) will receive a Provisional Admission to the major of their interest until they satisfy the admission requirements of the TEP.

To be admitted or readmitted to the Teacher Education Program (TEP), students must meet the following requirements:

- Have a minimum academic point average of 2.50 at the university level.
- Have approved the following courses with a minimum grade of B.
  - a. EDUC 1080 (Field Experience in the Educational Scenario I), or its equivalent.
  - b. EDUC 2021 (History and Philosophy of Education) or EDUC 2022 (Society and Education) or EDUC 2031 (Developmental Psychology).
  - c. GESP 1101 (Literature and Communication: Narrative and Essay) and 1102 (Literature and Communication: Poetry and Theatre).
  - d. A course in English at one of the following levels of English.
    - i. Basic Level: GEEN 1101 and 1102 (English as a Second Language I and II).
    - ii. Intermediate Level: GEEN 1201 and 1202 (Development of English through Reading I) or GEEN 1202 (Development of English through Reading II).
    - iii. Advanced Level: GEEN 2311 (Reading and Writing) and 2312 (Literature and Writing).
  - e. Students wishing to enter the Teaching of English as a Second Language at the Elementary Level program, or the Teaching of English as a Second Language at the Secondary Level program must have passed the courses GEEN 2311 (Reading and Writing) or GEEN 2312 (Literature and Writing).
- Students will have two (2) semesters or three (3) trimesters, from the Provisional Admission to the TEP, to complete the admission requirements. If the student does not

complete all the required courses at the end of the period, they must be evaluated by the department director to determine if they can receive an extension of one academic term to continue their studies.

To remain in the Teacher Education Program, students must comply with the Satisfactory Academic Progress Norm as established below:

<b>Percent (%) of Approved Credits</b>	<b>Progressive Academic Index</b>
0-36	2.50
37-55	2.75
56-74	2.90
75-100	3.00

The IAUPR-TEP’s protocol to keep track of the admission and academic progress of each candidate uses the TEP Academic Progress Report, the “SWDNPEM document data from IAUPR Registrar's Office.

The Advanced Program did not admit students in 2023 to the Educational Leadership nor were any admitted in 2022. In 2021 five (5) candidates were admitted. 100% of these students hold a BA in Education and comply with the admission requirement of a bachelor's degree in educational and comply with the admission requirement. The TEP analyses the students admitted to the program on probationary status. Once the candidates enter the TEP, probationary status must increase to an average of 2.5 during the first two semesters of admission. The TEP has analysed the data from the Registrars Office of the admission cohort 2022 and 2023 and found that were no students admitted on a probationary status.

The average GPA for admitted students was 2.9. To verify the academic progress of those admitted to the TEP, the program uses the Academic Progress Report document for 2023 TEP active candidates. The document follows the IAUPR Academic Progress Norm for any TEP candidate. Each year the TEP faculty evaluates the academic progress of the TEP candidates according to the norm (see evidence IAUPR student academic progress report evaluation and analysis 2023). In this document, the TEP shows evidence of the quality assurance process for BA TEP candidates. This evidence includes a copy of the letters sent to the candidates concerning their progression average and evidence of the Academic Progress Report the TEP uses to evaluate their BA candidate's satisfactory progression according to the academic progress norm of the TEP.